Reinforced Instruction for Student Excellence (RISE) Placement Test

RECENT HIGH SCHOOL GRADUATES: If you graduated from a regionally accredited public high school, private school, or home school (Note: we do not accept all online high schools) within the past ten years:

You will be placed into your program's gateway math and English based on your unweighted high school GPA. Students with a GPA of 2.8 or higher may register for any class without mandatory additional supports. Students with a GPA of 2.2-2.799 may enroll in a gateway course with a mandatory corequisite. Students with a GPA less than 2.2 must enroll in a one semester transition course.

If you do not have a GPA, you will be required to take the RISE Placement Test or qualify for a waiver.

If you graduated from high school more than ten years ago:

You will be required to take the RISE Placement Test or qualify for a waiver.

How to qualify for a RISE waiver

The RISE Placement Test requirement may be waived by the Director of Admissions upon receipt of official documentation, if the applicant meets one of the following:

- A. Has earned an associate degree or bachelor's degree from a regionally accredited college or university.
- B. Has satisfactorily completed one college level English and math course at or above the developmental or vocational level at a regionally accredited college or university.
- C. Has a GED with a score of 170 or higher on each section (2014 and later).
- D. Has a HiSet score of 15 on each section and a 4 on the essay (2015 and later).
- E. Has made the following minimum scores on the SAT or ACT:

English: ACT Reading 20 OR ACT English 16 OR SAT Writing 500 (prior to March 2016) OR SAT Critical Reading 500 (prior to March 2016) OR SAT Evidence-Based Reading and Writing 480 (beginning March 2016)

Math: ACT Math 20 OR SAT Math 500 (prior to March 2016) OR Math 530 (beginning March 2016)

F. Has taken the ACCUPLACER, Asset, Compass, or North Carolina's Diagnostic Test and Placement (NC DAP) test within the past ten years

THE RISE PLACEMENT TEST

The RISE Placement Test for English has two tiers.

Tier One: Introduction to College Reading and Writing, Identifying Main Ideas, Discovering Implied Meaning, Interpreting Bias, Analysis through Definition, Learning Across Disciplines

Tier Two: Exploring Comparative Elements, Informed Opinions through Causal Chains, Applied Critical Analysis, Using Sources in Critical Reading and Writing

The RISE Placement Test for Math has three tiers.

Tier One: whole numbers; fractions and mixed numbers; decimals; ratio, proportion, and rates; percent; measurement, geometry, and real numbers

Tier Two: solving equations and inequalities; graphing; exponents and polynomials; concepts in statistics

Tier Three: rational expressions; radical expressions and quadratic equations; factoring; systems of equations and inequalities; and functions

Retesting Policy

Students will not be allowed to retake the RISE Placement Test. The results of the test will place students into gateway math and English with or without a corequisite or into a transition course. Mastery of the transition course will allow students to achieve levels that will allow them to take gateway courses.

Additional Information

- The RISE Placement Test may take two to four hours to complete. Students may take the test in sections over several days if preferred.
- The test is by appointment only. Please contact the Academic Transition Coordinator to schedule your appointment.
- Students must present a valid photo ID to take the RISE Placement Test.
- Students requiring accommodations with a documented disability should contact the ADA Counselor, at (252)-527-6223, ext. 331.

• Upon completion of the test, students will receive a summary of their test results and their placement for the gateway math and English needed for their chosen program of study.

To schedule a test, please contact: Karen Hill Academic Transition Coordinator Learning Resources Center, Building 5, Room 211 Phone: (252) 527-6223, ext. 398

Fax: (252) 233-6893

Email: kkhill59@lenoircc.edu