Growing,
Evolving,
Changing

At Greene Early College we strive to prepare every student to graduate from high school ready for college, careers and life.

“At GEC, teachers don’t teach from the book. They teach from the heart.” - GEC Student

“Greene Early College has been great for my child. I have seen him come out of his shell so much in one year.” - GEC Parent

“For the first time ever, my child loves to come home and talk about school!” - GEC Parent

ACADEMIC EXCELLENCE

Teachers at Greene Early College High School excel at delivering personalized, student-centered instruction. Greene Early College incorporates a wealth of professional development for teachers. Our data tables show evidence of our achievement of a long-held goal of achieving 100% proficiency on all state tests. As our teachers continue to refine their teaching strategies, there continues to be large jumps in student achievement in math and English. Our proficiency groups continue to grow in math and English. As a result, Greene Early College was one of the top public schools nominated and awarded the National Blue Ribbon Schools of Excellence Award because of our Exemplary High Performance in 2012-13. In order to be eligible for this award, the performance of all students tested in the school in both reading and mathematics must be in the top 15 percent of all schools in the state. Greene Early College was in the top 15 percent of all high school graduation rates for the state.

We realize it takes hard work, constant change, personalization, and dedication to develop young people into productive citizens.

COMMUNITY FOCUS

Greene Early College High School believes that keeping students focused and motivated at school and at home is key to the success of any school. Additionally, schools also greatly benefit from community support, and our school is no exception. Our staff chooses to keep our high school classes on a year-long schedule rather than a semester or block schedule to maximize the personalized nature of our teaching. We feel this hallmark of early college teaching offers stability for students and a much higher level of support and academic success. Our school takes pride in selecting students, and our commitment towards helping our students emerge from a rural, often impoverished area with the skills and credentials ready for colleges and universities has driven our success. We have also remained committed to the concept of community service. At the school’s inception, students and staff worked with the community to help construct a recreational center. Today, all students are expected to engage in community service activities that represent themselves as young citizens as well as the school at large. While we are proud of the work we do as educators to prepare our students, our real pride comes from who they become as people.
Growing, Evolving, Changing

“I have had three students attend Greene Early College and I love it. I can’t believe there is a school like this right here in Snow Hill.”

- GEC Parent

“Being able to attend Greene Early College has been the best thing to happen to my son academically.”

- GEC Parent

THE EARLY COLLEGE EXPERIENCE

As a part of North Carolina New Schools, Greene Early College plans instruction around the idea of the Common Instructional Framework. This framework guides teachers to build instruction utilizing collaborative group work, questioning, literature circles, writing to learn, classroom talk, and scaffolding. Teachers work to incorporate as many of these strategies as possible into every lesson as a means of differentiation. The overall goal is that every student read, write, speak and think in every class, everyday. Teachers and students make use of their laptops on a regular basis for instruction, research, and presentation. Teachers are comfortable using technology as a way to change how and what students learn.

- 2013 National Blue Ribbon Schools of Excellence Award
- 100% Graduation Rate the past 2 years
- Named one of Newsweek Magazine’s top 500 high schools in the nation for students in poverty
- An average of 15 students per class
- Exceeded Growth on all End Of Course tests in 2014
- All classes at Greene Early College are Honors Level.
- Students begin taking college courses as freshmen
- Every student will complete 100 hours of community service before graduating from Greene Early College High School
- Students have the opportunity to earn a High School Diploma and an Associates Degree in five years
- Various clubs and students organizations including SGA, Community Service Club, Yearbook Club, Music Club, and Beta Club.

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