

3-WHEEL BASIC RIDER COURSE

Course Syllabus



COURSE #: CSP 4000
SEMESTER: Various

TITLE: 3-Wheel Basic Rider Course
INSTRUCTOR: Various

COURSE DESCRIPTION

The 3-Wheel Basic Rider Course is a basic, entry-level, learn-to-ride 3-Wheel motorcycle training and education course. It provides the same fundamental skills as the MS Basic Rider Course, but on 3-wheel, 3-track motorcycles. The course consists of both classroom and hands-on instruction.

TEACHING STRATEGIES

<input checked="" type="checkbox"/> Lecture	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> Audiovisuals
<input checked="" type="checkbox"/> Reports	<input checked="" type="checkbox"/> Demonstration	<input checked="" type="checkbox"/> Small Group Discussion
<input checked="" type="checkbox"/> Tutorials	<input type="checkbox"/> DVD	<input type="checkbox"/> Programmed Instruction
<input type="checkbox"/> Field Work	<input type="checkbox"/> Role Playing	<input checked="" type="checkbox"/> Select Handouts
<input type="checkbox"/> Performance	<input type="checkbox"/> Labs	<input checked="" type="checkbox"/> Other (Range riding exercises)

COURSE OUTCOMES

Upon completion of this course, the student should be able to:

1. Demonstrate the basic knowledge and skills to be a safe rider
2. Know principles of stopping and starting, Shifting and stopping, quick stop,
3. To corner skillfully through decreasing radius curves
4. To swerve, cross obstacles and perform weaves
5. Alcohol and other drugs and riding
6. Clutch and throttle control

METHODS OF EVALUATING OUTCOMES

<input type="checkbox"/> Assignments	<input type="checkbox"/> Projects
<input checked="" type="checkbox"/> Written Tests	<input type="checkbox"/> Class Performance
<input checked="" type="checkbox"/> Class Participation	<input checked="" type="checkbox"/> Instructor Assessment & Observation
<input type="checkbox"/> Oral Tests	<input checked="" type="checkbox"/> Demonstration of Skills

COURSE OUTLINE

There are 9 riding exercises that take about 6-8 hours (more time may be needed for remedial training and/or breaks), 4 hours of classroom instruction and a knowledge and skill test. The total instructional time is approximately 12 hours. A completion card will be issued and an evaluation postcard is included in each 3-Wheel BRC Rider Handbook. The participant/3WBRC Rider Coach ration is 6:2 with six participants maximum in a class. If only one Rider Coach is available, the maximum number of students is three.

COURSE REQUIREMENTS

- A driver's license or learners permit is not required to take the course.
- Must be 16 years of age or older. Students under the age of 18 must have a parent or guardian accompany the rider on the first night of class and sign a waiver for the rider to operate a motorcycle.
- Long sleeve shirt or jacket
- Long pants
- Sturdy over the ankle boots or shoes
- Protective eyewear (glasses or face shield)
- 3 wheel motorcycles are available, but limited and MUST be reserved.

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- Dress for inclement weather. As a general rule, instruction will only be cancelled in the event of campus wide inclement weather.

GRADING CRITERIA

The primary method of evaluation is a written test and the riding evaluation and skills test.

STUDENT ACCESS TO INSTRUCTORS

Part-time faculty members will notify students of and provide for their availability outside of class. Students may call the College at 252.527.6223 and speak with the instructional assistants to schedule appointments with instructors.

ATTENDANCE REQUIREMENTS

Absences seriously disrupt students' progress in a course and diminish the quality of group interaction. Students are expected to attend punctually all lecture and laboratory sessions in the courses for which they are registered, beginning with the first session following registration for the courses. Three late arrivals and/or early departures count as one absence, and students must be in attendance for 50% of the class time to be counted for the day's attendance. Students should notify instructors of planned and emergency tardiness, absences, and early departures.

Although occasional absences may be unavoidable, they in no way excuse students from meeting the requirements of the courses. Absences (excused and/or unexcused) are calculated from the first class meeting following enrollment. "Excessive" absences are defined as absences totaling 15% of the scheduled class meetings. Fifteen percent translates into the following formula: for a 5 contact hour class, 15% = 12 hours of absences; 4 contact hours = 9; 3 contact hours = 7; 2 contact hours = 4; and 1 contact hour = 2. Excessive absences may, at the instructor's discretion, result in suspension from the class. However, students who miss two consecutive weeks are suspended from class on the first day of the third week. Students with prolonged absences should either contact their instructors so that they are not suspended, or officially drop the classes so that attendance is not factored into their final grades. Suspensions for excessive or prolonged absences result in a grade of W (Withdrew), WP (Withdrew Passing), or WF (Withdrew Failing) based on the students' academic standing on the day of suspension.

The classification of absences as excused requires verification and allows students to make up missed work, in accordance with the instructors make-up procedures, but they are still computed as absences in the 15% tabulation.

All instructors adhere to the established procedure as printed in the LCC catalog, notify students in writing of their make-up procedures, and when possible, confer with students with excessive absences and/or refer those students to counselors. Students' grades, however, cannot be raised or lowered more than one letter grade based on excessive absences and/or attendance. This does not take into consideration the effects of students' failure to comply with instructors' make-up procedures. Student appeals are made according to the student appeals procedures. (LCC Catalog)

DISABILITY SERVICES

Disability Services are available for students who require academic accommodations due to any physical, psychological, and/or learning disability. To determine eligibility for services, contact the ADA Counselor in the Admissions area of the Administration Building or call (252)527-6223 extension 331.

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The College is very concerned about protecting our students, employees, and visitors on campus and at our off campus centers. You can help the college protect everyone by reporting any threats that you receive (or hear about) to your instructor, to security, or to another college official. The College always takes steps to protect anyone who has reason to believe that he/she is in danger. Also, remember to keep your belongings in secure places and report any suspicious activities to college officials. Together, we can help our campus to be a safer place.