

LATERAL ENTRY C55430

The Lateral Entry curriculum, developed for teachers who hold lateral entry license, provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy, and diversity.

Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

Lateral Entry Certificate C55430 (Revised 2006*02) Course and Hour Requirements

Title	Hours Class	Lab	Work Exp.	Credit
I. General Education Courses: 0 Hours				
II. Major Courses: 18 Hours				
A. Core: 12 Hours				
EDU 131 Child, Family, & Community	3	0	0	3
EDU 163 Classroom Mgt & Instruct	3	0	0	3
EDU 243 Learning Theory	3	0	0	3
EDU 244 Human Growth/Development	3	0	0	3
EDU 245 Policies and Procedures	3	0	0	3
EDU 271 Educational Technology	2	2	0	3
Total Credits				18