

# Performance Measures Report

Report June 2006

LCC Funding Measures = A,B,C,D,E,and H	2004-2005 Performance Results		
Performance Measures	Performance Standard	System Average	LCC Achievement
<b>A. *Progress of Basic Skills Students</b>	75%	81%	79%
<b>B. *Aggregate Passing Rate for Licensure &amp; Certificate Exams</b>	80%	85%	82%
Individual Licensing Boards and Program Exam Passing Rates:			
Basic Law Enforcement	70%	93%	90%
Cosmetic Arts: Apprentice	70%	***	***
Cosmetology	70%	***	***
Manicurist	70%	***	***
Emergency Medical Technician EMT	70%	84%	72%
EMT-1	70%	74%	**
EMT-P	70%	68%	**
Nursing: Practical	70%	94%	100%
Registered	70%	89%	77%
Radiography	70%	95%	**
Real Estate Sales	70%	69%	**
<b>C. *Goal Comp. for Completers</b>	95%	99%	99%
<b>D. *Employment status of graduates</b>	95%	99.58%	100%
<i>(performance standard adjusted for local unemployment)</i>		95%	94%
<b>E. *Performance of College Transfer Students (two cohorts)</b>	87.1%	85.5%	78.7%
<i>A- transferred with A.A. &amp; achieved GPA = of &gt; 2.0</i>		89.4%	87.9%
<i>B- transferred 24+ S.hrs. but no degree &amp; achieved GPA = of &gt; 2.0</i>		83.3%	71.4%
<b>F. Passing Rates for Students in Developmental Courses</b>	70%	81%	87%
Reading Passing Rate		86%	85%
Math Passing Rate		77%	87%
English Passing Rate		85%	89%
<b>G. Success Rate of Students in Subsequent College level courses</b>			
Success rate of those who did not take developmental courses	85%	87%	96%
Success rate of those who DID take developmental courses	85%	86%	94%
<b>H. *Overall Satisfaction Rate of Students Attending the College</b>	90%	97%	97%
Non-completers	90%	95%	95%
Completers	90%	98%	99%
<b>I. Curriculum Student Retention and Graduation</b>	60%	63%	65%
<b>J. Employer Satisfaction</b>	85%	95%	95%
<b>K. Client Satisfaction with Customized Training</b>	90%	100%	100%
<b>L. Program Unduplicated Headcount Enrollment</b>	0	n/a	4
Three-Year Average Annual Enrollment of Less than 10			

Source: North Carolina Community College System. See June 2006 Critical Success Factors Report for detailed analysis of these data & methodologies

\*Performance Funding Measures; H = Local Choice

\*\* Number too small to report without violating students' privacy

\*\*\* Data unavailable